



# UDEF EDUCATOR GRANT RUBRIC

	Extraordinary/4	Compelling/3	Satisfactory/2	Weak/1
Does this grant help achieve UDEF's <b>goals and objectives</b> ?	Strongly supports UDEF vision and mission. Extraordinary opportunity to enhance and innovate the curriculum.	Supports UDEF vision and mission. Compelling opportunity to enhance and innovate the curriculum.	Supports UDEF vision and mission to a lesser extent. Opportunity to enhance and innovate the curriculum.	Fails to align with UDEF vision and mission. Does not help to enhance and innovate the curriculum.
How many students would this grant <b>reach</b> ?	Will reach a large number of students in initial and subsequent years.	Will reach a large number of students in initial year only OR will reach a smaller or growing population over multiple years.	Will reach a smaller number of students over a limited time.	Inadequate reach or not clearly indicated.
Is this grant <b>cost-effective</b> ?	The project cost is extremely reasonable given the number of students that will benefit OR the project definitively fulfills a very specific and important need. This project would otherwise have no other funding.	The project cost is reasonable given the number of students that will benefit OR the project likely fulfills a specific need. This project would probably have no other funding.	The project cost is high compared to the number of students that will benefit OR the project's need is questionable OR this project should be funded in other ways.	The project cost is prohibitive OR the project does not fill a curricular need.
Is this grant <b>sustainable</b> and/or easily <b>replicable</b> ?	Definitive opportunity for replication or collaboration by other teachers to expand the scope of the grant. Benefits of this project are long term and short term.	The project can probably serve as a model and can be easily replicated in other classes or other schools. There are potential long-term benefits and definitive short-term benefits for this project.	There is limited potential for this project to serve as a model and most likely will not be replicated in other classes or other schools. This project exists mainly for short-term benefits.	This project is not at all replicable and has only limited short-term benefits.
Is there a plan for <b>evaluation</b> ?	Well-defined, comprehensive method for evaluating impact, including tools to obtain and analyze objective, empirical evidence and user feedback.	Clear method for evaluating impact is outlined, including user feedback.	Limited method for evaluating impact.	Not clear how grant will be measured.

*\*PLEASE NOTE: WHILE THIS RUBRIC IS USED AS A GUIDE TO EVALUATE GRANTS, IT IS NOT THE ONLY FACTOR IN GRANT CONSIDERATION.*